

# MIMI SCHOOL CURRICULUM DELIVERY POLICY

## Rationale

Mimi School Board of Trustees fosters student achievement by providing a balanced curriculum in accordance with the New Zealand Curriculum with priorities expressed through the Mimi School Charter.

## Guidelines

1. The Mimi local curriculum will be developed in line with our School Charter and the New Zealand Curriculum to help our students achieve the vision our community shares for them after six years at our school. Through this time the curriculum will:
  - support all students to learn and achieve personal excellence through maintaining high expectations;
  - acknowledges the principles of the Treaty of Waitangi and the bicultural foundations of Aotearoa New Zealand, allowing all students the opportunity to acquire knowledge of Te Reo Maori me ona tikanga;
  - reflects New Zealand's cultural diversity and values the histories and traditions of all its people;
  - is inclusive of all, being non-sexist, non-racist, and non-discriminatory and affirming and celebrating student's identities, languages, abilities, and talents;
  - encourages students to reflect on their own learning processes and to learn how to learn;
  - has meaning for students, connects them with their wider lives, and engages the support of their family, whanau, and communities;
  - offers all students a broad education that makes links within and across the learning areas;
  - encourages students to look to the future by exploring such significant issues as sustainability, citizenship, enterprise, and globalisation
  - encourage, model, and explore the values shared by our learning community and set out in the New Zealand Curriculum
  - supports students to develop the five key competencies set out in the New Zealand Curriculum
2. Teachers will prepare and follow Long Term Plans and weekly plans that are monitored to ensure a balanced curriculum.
3. Teachers will be responsible for assessment and records of student achievement and progress
4. Teachers and principal will be responsible for reporting individual achievement to families at least twice a year
5. The principal will be responsible for reporting to the Board of Trustees and the community on student achievement and progress toward annual targets throughout the year
6. The Board of Trustees will support the staff and programmes of work by providing
  - continuing professional development
  - Teacher Aide support
  - funding for the purchase of resource to support programme
  - staff appraisal

**Conclusion**

Effective Curriculum implementation will provide an environment which enhances the desire for learning in each child and helps students to acquire independence, knowledge, competencies, and values needed to understand and positively contribute to society.

Adopted \_\_\_\_\_ Date \_\_\_\_\_