



Te Kura o Mimitangiata

Supporting Documentation 2024

“Kia Manawanui, Kia Manawa Piharau - Keep Honour Bright”

Ngākau Māhaki – Respect **Kia Maia – Courage**

Mana Motuhake – Independence **Kia Manawanui – Perseverance**

Where the Country, Coast and Classroom meet we **THINK, ASK, DO, DISCOVER, TOGETHER**

Giving Effect to Te Tiriti o Waitangi in Education – The Four Articles

Kāwanatanga – Honourable Governance

Learning communities understand their position as Crown agents and affirm Māori as tangata whenua. They are governed honourably - decisions are made with those who are impacted the most by them. A shared decision making process with whānau, hapū and iwi (partnerships) is embedded. Communication is meaningful, ongoing, reciprocal and transparent.

Rangatiratanga – Agency

Te Reo Māori, tikanga and kawa, appropriate to local context, is valued, practiced and celebrated, where Māori are achieving success as Māori. Māori have agency, voice and choice, the power to act. Māori diversity is recognised and valued and self determination is enacted.

Ōritetanga – Equity

In the interest of all, Māori have the same rights and opportunities and inequalities are removed to ensure equitable outcomes. Education content and delivery reflects Aotearoa and our dual heritage (past, present, and future), Equitable representation of Mātauranga Māori, Re, tikanga and etc.

Wairuatanga

Wairuatanga can be described as the identity and spirituality of people and places and contributes to a sense of belonging. This article ensures that Māori and Pākehā alike have the freedom and protection to practise their religion, faith, and cultural customs.

Supporting Documents – Woven Together under Te Tiriti o Waitangi

	Kāwanatanga	Tino Rangatiratanga	Ōritetanga	Wairuatanga
National Educational and Learning Priorities Link	Learners at the Centre Barrier Free Access Quality Teaching and Leadership	Learners at the Centre Barrier Free Access Quality Teaching and Leadership	Learners at the Centre Barrier Free Access Quality Teaching and Leadership	Learners at the Centre Barrier Free Access
Ka Hikitia Link	Te Whanāu Te Tangata Te Rangatiratanga	Te Whanāu Te Tangata Te Tuakiritanga Te Rangatiratanga	Te Tangata Te Kanorautanga Te Rangatiratanga	Te Whānau Te Kanorautanga Te Tuakiritanga
Te Hurihanganui Link	Te Ao Māori Tino Rangatiratanga Whanaungatanga Te Ira Tangata Mana Ōrite Te Hāngaitanga	Te Ao Māori Tino Rangatiratanga Whanaungatanga Te Ira Tangata	Te Ao Māori Tino Rangatiratanga Whanaungatanga Te Ira Tangata Mana Ōrite Te Hāngaitanga	Te Ao Māori Te Ira Tangata Te Hāngaitanga

Supporting Documents – Woven Together under Te Tiriti o Waitangi

	Kāwanatanga	Tino Rangatiratanga	Ōritetanga	Wairuatanga
Tātaiako Link	Wānanga Whanaungatanga Manaakitanga Tangata Whenuatanga Ako	Wānanga Manaakitanga Tangata Whenuatanga Ako	Wānanga Whanaungatanga Tangata Whenuatanga Ako	Wānanga Manaakitanga Tangata Whenuatanga Ako

Our purpose – We shape an education system that delivers equitable and excellent outcomes

Our vision – Every New Zealander:

- is strong in their national and cultural identity
- aspires for themselves and their children to achieve more
- has the choice and opportunity to be the best they can be
- is an active participant and citizen in creating a strong civil society
- is productive, valued and competitive in the world.

New Zealand and New Zealanders lead globally.

National Education and Learning Priorities in Schools and Kura

Learners at the Centre Learners with their whānau are at the centre of education		Barrier Free Access Great education opportunities and outcomes and within reach for every learner.		Quality Teaching and Leadership Quality teaching and leadership make the difference for learners and their whānau	
1 - Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying.	2 - Have high aspirations for learners/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures.	3 - Reduce barriers to education for all, including Māori and Pacific learners/ākonga, disabled learners/ākonga and those with learning support needs.	4 - Ensure every learner/ākonga gains foundation skills, including language, literacy and numeracy.	5 - Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of the place of learning.	6 - Develop staff to strengthen teaching, leadership and learner support capability across the education workforce.

KA HIKITIA – Māori are enjoying and achieving education success as Māori

As they develop the skills to participate in te ao Māori, Aotearoa and the wider world.

NGĀ WHETŪ HEI WHAI – Guiding Principles

<p>Excellent Outcomes: We will support Māori learners and their whānau to achieve excellent education outcomes.</p>	<p>Belonging: We will ensure Māori learners and their whānau have a strong sense of belonging across the education system.</p>	<p>Strengths-Based: We will recognise and build on the strengths of Māori learners and their whānau.</p>	<p>Productive Partnerships: We will support strong relationships between learners and whānau, hapū, iwi, educators and others to support excellent outcomes.</p>	<p>Te Tiriti o Waitangi: We will give practical effect to Te Tiriti o Waitangi in the education system.</p>
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Objectives for Education

<p>Learners at the Centre: Learners with their whānau are at the centre of education.</p>	<p>Barrier-Free Access: Great education opportunities and outcomes are within reach for every learner.</p>	<p>Quality Teaching and Leadership: Quality teaching and leadership make the difference for learners and their whānau.</p>	<p>Future of Learning and Work: Learning that is relevant to the lives of New Zealanders today and throughout their lives.</p>	<p>World Class Inclusive Public Education: New Zealand education is trusted and sustainable.</p>
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WHĀIA TE ITI KAHURANGI – Outcome Domains to support excellent outcomes for Māori learners and their whānau:

<p>TE WHĀNAU - Education provision responds to learners with the context of their whānau.</p>	<p>TE TANGATA - Māori are free from racism, discrimination and stigma in education.</p>	<p>TE KANORAUTANGA - Māori are diverse and need to be understood in the context of their diverse aspirations and lived experiences.</p>	<p>TE TUAKIRITANGA - Identity, language and culture matter for Māori learners.</p>	<p>TE RANGATIRATANGA - Māori exercise their authority and agency in education.</p>
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Te Hurihanganui – A Blueprint for Transformative Shift

Te Ao Māori	Tino Rangitiratanga	Whanaungatanga	Te Ira Tangata	Mana Ōrite	Te Hāngaitanga
<p>Rich and legitimate knowledge is located within a Māori worldview. Under Te Tiriti o Waitangi, the education system must create and hold safe spaces for this knowledge to reside, supporting Māori to live and succeed as Māori.</p>	<p>Māori exercise authority and agency over their mātauranga, tikanga and taonga. In order to access this knowledge, Māori leadership is essential. Through decolonisation of the education system, Māori potential will be realised.</p>	<p>Whānau relationships are an exemplar for authentic, meaningful and transformative relationships in education. These relationships are based on mutual trust and respect from which shared understandings and reciprocal benefits arise.</p>	<p>Everyone is born of greatness and imbued with inner potential and conscious awareness. This brings with it the responsibility to be critically aware of ourselves, our world, and each other.</p>	<p>Te Tiriti o Waitangi is the foundation for equal, reciprocal, respectful and interdependent relationships between Māori and non-Māori (Pākehā or tauwiwi).</p>	<p>We must take collective responsibility for ensuring Māori can enjoy and achieve education success as Māori. This can be achieved if all within the education system (Māori, Pākehā and tauwiwi) work in unison to understand and address these design principles.</p>

Embedding these principles in education will require ...

<p>Strengthening Māori identity, language and culture.</p>	<p>Respecting genuine engagement, leadership and design by Māori.</p>	<p>Prioritising authentic connections in the spirit of whanaungatanga.</p>	<p>Developing critical consciousness about power and privilege.</p>	<p>Changing power dynamics and seeing reciprocal benefits of ako experienced by learners and teachers.</p>	<p>Ensuring coherence across the education system, including to different parts of the Education Work programme.</p>
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TĀTAIAKO COMPETENCIES – Māori Learners achieving educational success as Māori.

Wānanga	Whanaungatanga	Manaakitanga	Tangata Whenuatanga	Ako
Participates with learners and communities in robust dialogue for the benefit of Māori learners' achievement.	Actively engages in respectful working relationships with Māori learners, parents and whānau, hāpu, iwi and the Māori community.	Demonstrates integrity, sincerity and respect towards Māori beliefs, language and culture.	Affirms Māori learners as Māori - provides contexts for learning where the identity, language and culture (culture locatedness) of Māori learners and their whānau is affirmed.	Takes responsibility for their own learning and that of Māori learners.
Communication, problem solving and innovation.	Relationships (students, school-wide community) with high expectations.	Values – integrity, trust, sincerity and equity.	Place-based, socio-cultural awareness and knowledge.	Practise in the classroom and beyond.